**North Tyneside Autism Strategy 2021/26**

**Delivery Plan Overview**

| **Theme** |  | **2021/22**  **1st Oct 2021 to 30th Sept 2022** | **2022/23**  **1st Oct 2022 to 30th Sept 2023** | **2023/24**  **1st Oct 2023 to 30th Sept 2024** | **2024/25**  **1st Oct 2024 to 30th Sept 2025** | **2025/26**  **1st Oct 2025 to 30th Sept 2026** |
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| **Overview** | * Scott Woodhouse | * Governance arrangements in place * Steering group will deliver on the plan and report as required * With engagement from families, parent carers and people (Children and Adults) with Autism | * Update to H&W Board and Children’s Board | * Update to H&W Board and Children’s Board | * Update to H&W Board and Children’s Board | * Review and update Autism Strategy |
| **Good Support** | * Leslie Davies, Julie Owen, Lisa Harvey, Sue Mullen, Jo Gilliland, WLD Team, Sue Wood, Claire Scarlett | * Agree the community offer for people with Autism or suspected to have Autism pre diagnosis and explore how we jointly work across health and social care within a multidisciplinary model of service delivery * Enhance information and advice offer for people with Autism * Disability support advisors to assist with employment issues * Review housing options for individuals with Forensic needs * Continue with support to providers re: COVID and vaccination roll out * Develop the Autism workforce plan to inform the Integrated Care System in addition to place based workforce planning including working with Providers. * Develop a training plan with a particular emphasis on changes to the MH act and LPS * Working with CAMHS linked to register and CTR and CETR’s | * Crisis response and early intervention * *Implement the Community Model for Autism* * *Post diagnostic support for young people* * *Review the support offer for parents and carers to meet needs* * *Understand what support might look like with parents and families with them.* * *Develop Autism Champions in schools and adult services and other services and employers* * *Consider how Peer to Peer support can be enhanced and be made available e.g., building a network of families* * *MDT support to care planning* | * Forensic pathway developed for those with Autism only * Ensuring that there is additional support for autistic children in school holidays and after school. | * Develop specialist housing options * Enhanced North Tyneside’s post 16 offer, to ensure we have the right provision and pathways for young people, which could result in more young people staying local for their post-16 provision. * To continue to develop strong relationships with our local post 16 providers both within North Tyneside and with our neighbours we can offer a comprehensive range of courses, and work-based learning programmes. Aim to increase the links between our specialist and mainstream providers so that the range of available qualifications match the ambitions of the young people. * Continue to ensure that our commissioned post-16 places are fit for purpose and match need. | * Learning from impact of Autism Champions to change practice. * Help autistic people in the criminal justice system (National Autism Strategy) |
| **Understanding yourself** | * Jo Gilliland, WLD Team | * Peer support – develop networks * Develop a system wide approach to identify and support young carers * Support pathway for parent carers | * Workplan developed for assessable training across health and social care * Survey of young carers with Autism * Review transition arrangements for young people with Autism only |  |  | * Review of crisis support to Autistic people |
| **Raising awareness** | * Jo Gilliland, WLD Team | * Produce a set of principles/ guidance to reasonable adjustments to help universal services * Develop a system wide approach to identifying and supporting parent carers | * Training developed for professionals to understand autism * Employment awareness with employers co-produced with families * Develop good practice model with Department of Works and Pensions * Identify a focus group of parent carers to inform and shape the pathway * Develop a draft parent carer assessment to identify their caring responsibilities and determine the impact of these. * Develop an assessment and support pathway to meet the needs of parent carers. * Develop two training modules for North Tyneside Council's Leaning Pool: module one parent carer awareness; module two undertaking parent carer assessments |  | * Develop best practice guide for commissioning services for people with Autism only | * Explore Inclusion of short breaks for young people with Autism |
| **Being listened to** | * Jo Gilliland, WLD Team | * Co-production with young people and adults, their carers, and families in developing the Autism Strategy * Expand on the role of the “Autism Steering group” to include young people * Partitioners listening to autistic people and their families to understand the barriers and hearing their voice. | * Integrated Multi-Disciplinary Team approach to care planning – “tell it once” * Review any skills gaps with providers linked to support to individuals with autism * Work with Autism providers to upskill their workforce |  | * Review Autism data collection systems across partners | * Key worker allocated in health to provide advice and guidance * Autism Steering Group review of delivery * Helping people understand Autism (National Autism Strategy) |
| **Inclusive communities** | * Jo Gilliland, WLD Team | * Extend the digital offer * Understand and refresh the universal offer from all schools in relation to ASD and SLCN * Develop a pilot approach to enhancing the ways in which all schools can support children and young people with ASD including senior leaders in school to take the role of ‘champion’ * Co-produce with Autistic People and their families and carers what they would want to see in an Autism Friendly borough and agree a 4-year plan of action | * Introduce a wellbeing passport for people with Autism * Roll out of training/enhancement of schools’ local offers (TBC) * Review and impact of measures in pilot schools * Identify ‘centres of inclusion’ to support embedding. * Autism Friendly brough – training for front line council staff on autism * Use of Local Offer to publish and access Autism Friendly borough events | * Develop a Year 9 pathway with young people with Autism to assist with transition to adulthood * Roll out of training/enhancement of school’s local offers (TBC) * Review and impact of measures in previous schools * Identify ‘centres of inclusion’ to support embedding. * Develop an autism friendly brough – Autism Friendly awards for services * Publish these services on the Local Offer and Council web pages | * Explore funding opportunities for the community offer, to stay safe, engage * Devise next steps based on impact of training/enhancements * Use ‘centres of inclusion’ to support embedding of practice and to support next steps * Develop an Autism Friendly Brough – Autism Friendly accreditation for supporting shops and services | * Use “centres of inclusion” to support and challenge work and practice * Evaluate the impact of an Autism Friendly Borough * Making health and care services equal of autistic people (National Autism Strategy) * Helping autistic children and young people at school (National Autism Strategy) * Making sure Autistic people get help in their communities (National Autism Strategy) |
| **Support through life changes** | * Claire Scarlett, Sue Wood, Jo Gilliland, WLD Team | * Engage with Autism providers * Options being considered to provided “targeted support” from Peers or Buddies or from Care services to support life changes * Improve pathways of care from hospital discharge and placement planning for people with an autism only diagnosis * Ensuring autistic people are flagged on health systems with the appropriate reasonable adjustments recorded, enabling better proactive health care | * Learning from LeDeR – Mortality of people with Autism * Training workforce so they can better support during acute illness and long-term conditions (and reduce premature mortality which will be informed by the mortality review programme. | * Reduce over medication for children and adults with Autism (STOMP/STAMP) * Support from advocates * All Autistic residents in North Tyneside have an allocated health key worker | * Helping Autistic People to find jobs and get the skills and training they need (National Autism Strategy) * Explore extending option of Shared Lives for people with Autism * Help with transitions in relation to older people to age well | * Develop community housing and care for autistic adults and children moving from long stay hospital * Extending the offer of Annual Health Checks to Autistic People (National Autism Strategy) |