



Reference: RFI 1710061

**Request:**

I would be grateful if you could provide me with the following information under the Freedom of Information Act 2000:

1) All local authorities are required by Schedule 2, 2(1) of the Children Act 1989 to hold a register of disabled children. Does your local authority have a 'Disabled Children's Register'?

If so:

a) What is the total number of disabled children on your register in:

i) 2013/14? Information not held

ii) 2014/15? Information not held

iii) 2015/16? Information not held

iv) 2016/17? 11 (combined otherwise identifiable)

b) If possible, please break down the totals from question 1(a) by single year of age until 17 (inclusive)  
Not Possible

2) a) What is the total number of children identified as having a learning disability, for whom you are the responsible authority, in:

i) 2013/14?

ii) 2014/15?

iii) 2015/16?

iv) 2016/17?

b) If possible, please break down the totals from question 2(a) by single year of age until 17 (inclusive)

c) How many of the children identified as having a learning disability in 2(a) are currently placed out of area?

	Total	Age													Out of borough
		4 or 5	6	7	8	9	10	11	12	13	14	15	16	17	
2013/14	282	19	11	22	22	28	32	30	38	36	15	8	13	8	Info not held
2014/15	310	15	18	14	25	22	38	37	32	38	36	14	10	11	Info not held
2015/16	338	18	16	19	17	29	26	41	41	33	38	34	15	11	Info not held
2016/17	340	8	16	16	20	18	31	29	42	40	33	38	35	14	Info not held

age 4 and 5 combined otherwise identifiable

3) Of the services that are listed in your Local Offer that are accessed by children with a learning disability and/or their parents:

a) What age range is each of these services suitable for? Information not held

b) How much money was spent on each of these services in: Information not held

i) 2013/14?

ii) 2014/15?

iii) 2015/16?

iv) 2016/17?

c) How many children are currently on a waiting list to access each of these services?  
Information not held

d) What is the approximate wait time from referral to access for each of these services?  
Information not held

e) What are the current routes for referral to each of these services?

Information available at:

<http://my.northtyneside.gov.uk/sites/default/files/web-page-related-files/North%20Tyneside%20Prevention%20and%20Early%20Help%20Strategy.pdf>

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4) Does your local authority provide specific parenting programmes for parents of disabled children? For each programme:

These programmes are all provided as a school service to children/families with a diagnosed child:  
Beacon Hill school provide EarlyBird training ASD specific through the Portage team. Pre school – 4 years. Dates arranged on demand.  
Beacon Hill also provide Makaton sharing sessions but this is not formal training as they are not qualified to deliver this training. Dates arranged on demand.  
Early Birds Plus - ASD specific through the NAS – pre school to 9 years old - Dates arranged on demand.  
Cygnet - ASD specific through Barnardo's – 9-18 years – Dates arranged on demand.  
Early Bird Plus and the Cygnet training waiting list is managed by Marjorie Newton – Communication and Language team at Benton Dene.  
These sessions are available 3 times per year for 6 sets of parents totalling 18 sets of parents per year.  
Parent Factor – ADHD specific through CAMHS teams – 0-18 years. Dates arranged on demand.

Provided by Children's services:

Solihull - Parenting Skills - Available to all parents struggling to parent their child/children – Delivered by Family Support officer (Children's services) – referrals can be made by social workers in agreement with their manager. There are rolled out over the year, next one is due to start in January 2018.  
Solihull has replaced the Triple 'P' Parenting Training programme previous rolled out in North Tyneside.

- a) What is the name of the programme? See above
- b) Is it for parents of a child with a specific impairment (e.g. autism, learning disability, etc.)? See above
- c) How many parents currently access the programme?  
Not known
- d) How many parents are currently on a waiting list to access the programme?  
Not known

5) As per the question in section 2.3 of Children's Services Omnibus Survey 2017, does your local authority have a function or team(s) able to:

- a) Analyse the demand for children's social care
  - b) Identify unmet needs for individual children and families
- If yes to any of the above, please specify the name of this function.

Policy, Performance and Research Team and People Based Commissioning Team

6) How much money was spent by your local authority on out of area placements across education, health and social care for children with a learning disability in:

- a) 2013/14?
- b) 2014/15?
- c) 2015/16?
- d) 2016/17?

Our reports do not currently hold this information.

7) How much money was a) allocated to the local authority through the High Needs Block; b) spent by the local authority on children with high needs; c) transferred to the Schools Block from the High Needs Block; and d) transferred to the High Needs Block from the Schools Block, in:

- i) 2013/14 (a) £15.986m (b) £15.518m (c and d) nil
- ii) 2014/15 (a) £15.808m (b) £17.670m, (c) nil, (d) £0.251m (from Schools/EY blocks)
- iii) 2015/16 (a) £16.090m, (b) £17.815m, (c) nil, (d) £0.604m (from Schools/EY blocks)

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iv) 2016/17 (a) £16.520m, (b) £18.067m, (c) nil, (d) £1.788m (from Schools/EY blocks)

8) Does your local authority have an early intervention strategy?

a) If so, please could you provide this?

See link below

<http://my.northtyneside.gov.uk/sites/default/files/web-page-related-files/North%20Tyneside%20Prevention%20and%20Early%20Help%20Strategy.pdf>

9) Does your local authority have eligibility criteria for determining access to children's social care under Section 17 of the Children Act 1989?

a) If so, please could you provide this?

This information is available at: <https://www.northtynesidescb.org.uk>

b) Does your local authority have identified priorities for joint commissioning arrangements under Section 26 of the Children and Families Act 2014? If so, please could you provide this?

*Commissioning Priorities – Children and Young People with SEND In School and Getting Ready For School*

- Continue to support schools to improve the quality of data in the School Census.
- Develop a phased programme of research and data analysis.
- Analyse the January 2017 School Census data when this is released in Spring 2017.
- Investigate the reasons for the high number of children with a primary need of speech, language and communication and the lower number of children identified with Autism Spectrum Disorder (ASD) as a primary need.
- Investigate the reasons for use of the 'Other' category in classifying the Primary Special Educational Need of children.
- Analyze and review the banding system used to allocate resources for children in Special Schools.
- Consider the implications of projected pupil numbers and what these may mean for meeting the needs of children and young people with SEND in the future.
- Continue to minimize the need for children to be educated outside of the borough.
- Continue to review the pattern of needs and provision to ensure that resources are focused in the best possible way.
- Ensure that there is an integrated approach to meeting the needs of children with Social, Emotional & Mental Health and other SEN and review work on behavioural issues.
- Ensure resources for identifying and meeting the needs of very young children are used to maximum effect.
- Review and strengthen the arrangements for funding to follow children when their needs are assessed as being best met outside of their home school.
- Implement the inclusion strategy and work with mainstream schools on meeting needs.
- Continue the monitoring and review of Additionally Resourced Provisions (ARPs) and commissioned provision funded by the High Needs Block.

*Commissioning Priorities – Post-16 Learners Funded by the High Needs Block*

- Continue to maintain a portfolio of post-16 provision for high needs learners that minimises the need to make post-16 placements outside of the borough.
- Improve the range and numbers of Supported Internships, where possible delivered by providers in North Tyneside.
- Ensure that all strands of provision address the development of independent travel skills for post-16 learners at the earliest opportunity in their learning.
- Encourage all post-16 providers to have a clear focus on Preparation for Adulthood outcomes and be able to evidence this.
- Create a pathway to employment, starting at Year 9, so that the transition into provision after school is smoother and the timescales for entry into work and achievement of other outcomes are accelerated.

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- Agree a protocol with Further Education providers, building on national work to identify lessons learned in implementing the SEND reforms, carried out by the Association of Colleges and Local Government Association in 2016. : <https://www.aoc.co.uk/news/working-together-commission-and-fund-high-needs>
- Strengthen the arrangements to monitor the quality and performance of post-16 providers using data on outcomes and destinations to inform continuous improvement and future commissioning decisions.
- Continue to develop the information available to young people and their parents / carers through the Local Offer to inform decision making. Use feedback from parents and carers to inform the planning and shaping of provision.
- Take each the commissioning priorities above forward, where appropriate, with the involvement of young people, parents and carers.

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